

**INFANT JESUS CONVENT SCHOOL  
ANNUAL PLAN (SESSION 2024-25)  
GENERAL KNOWLEDGE  
CLASS: IV**

Month/No. of Days	Topic/Subtopic	Objectives	Aids/Activities	Multiple Intelligence Skills	Learning Outcomes
<p style="text-align: center;"><b>APRIL</b> No of Days: 18</p>	<p><b>The World Around Us:</b></p> <ul style="list-style-type: none"> <li>• Amazing Animals</li> <li>• Defence Mechanism of Animals</li> <li>• Quiz Time</li> <li>• Insectivorous Plants</li> </ul> <p><b>Words and More:</b></p> <ul style="list-style-type: none"> <li>• Synonyms and Antonyms</li> <li>• Colourful Speech</li> <li>• Abbreviations</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Learn about various amazing animals</li> <li>• Understand the defence mechanisms of different animals</li> <li>• Test general knowledge about animals through quizzes</li> <li>• Identify different insectivorous plants</li> <li>• Learn about synonyms and antonyms</li> <li>• Understand and use colourful speech</li> <li>• Familiarize with common abbreviations</li> </ul>	<p><b>KNOWLEDGE:</b></p> <ul style="list-style-type: none"> <li>• Know about significance of life skills.</li> <li>• Identify different usage of synonyms and antonyms</li> </ul> <p><b>SKILLS:</b></p> <ul style="list-style-type: none"> <li>• Verbal Skills</li> <li>• Critical Thinking</li> </ul> <p><b>APPLICATION:</b></p> <ul style="list-style-type: none"> <li>• Animal documentary viewing sessions</li> <li>• Discussion on animal defence Mechanisms</li> <li>• Synonym and antonym matching games</li> <li>• Abbreviation decoding activities</li> </ul> <p><b>UNDERSTANDING:</b></p> <p>Understand the categories of classification of books.</p> <ul style="list-style-type: none"> <li>• Quiz competition on animals</li> </ul>	<ul style="list-style-type: none"> <li>• Naturalistic Skills</li> <li>• Visual Spatial Skills</li> <li>• Verbal Skills</li> <li>• Linguistic Skills</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• identify amazing animals and their defence mechanisms</li> <li>• Students will enhance their general knowledge about animals</li> <li>• Students will recognize insectivorous plants</li> <li>• Students will expand their vocabulary with synonyms and antonyms</li> <li>• Students will use expressive language in their writing</li> <li>• Students will recognize and understand common abbreviations</li> </ul>

<p><b>MAY</b> No of Days: 14</p>	<p><b>The Magic of Books:</b></p> <ul style="list-style-type: none"> <li>• Authors and Books</li> <li>• Who Am I?</li> <li>• Indian Authors and Poets</li> </ul> <p><b>Young Scientists:</b></p> <ul style="list-style-type: none"> <li>• Medical Specialists</li> <li>• First in Space</li> <li>• Computer and Internet</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Identify various authors and their famous books</li> <li>• Play guessing games about famous literary characters</li> <li>• Learn about notable Indian authors and poets</li> <li>• Learn about different medical specialists</li> <li>• Know the first achievements in space</li> <li>• Understand the basics of computers and the internet</li> </ul>	<p><b>KNOWLEDGE:</b></p> <ul style="list-style-type: none"> <li>• Recall the various authors and books</li> <li>• Learn the different branches of science, their study and scientists.</li> <li>• Know about computer futuristic world</li> </ul> <p><b>SKILLS:</b></p> <ul style="list-style-type: none"> <li>• Verbal Skills</li> <li>• Critical Thinking</li> </ul> <p><b>APPLICATION:</b></p> <p>"Who Am I?" guessing games</p> <ul style="list-style-type: none"> <li>• Poetry reading sessions</li> <li>• Roleplaying as medical specialists</li> <li>• Computer and internet usage workshops</li> </ul> <p><b>UNDERSTANDING:</b></p> <ul style="list-style-type: none"> <li>• Promote awareness to reading habits</li> <li>• Understand the contribution of young scientists and authors</li> </ul>	<ul style="list-style-type: none"> <li>• Verbal Skills</li> <li>• Intrapersonal Skills</li> <li>• Verbal Skills</li> <li>• Logical Mathematical Skills</li> </ul>	<p>Students will be able to:</p> <p>identify different authors and their works</p> <ul style="list-style-type: none"> <li>• Students will engage in literary guessing games</li> <li>• Students will be able to:</li> <li>• appreciate the works of Indian authors and poets</li> </ul> <p>Students will understand the roles of various medical specialists</p> <ul style="list-style-type: none"> <li>• Students will learn about significant firsts in space exploration</li> <li>• Students will gain basic knowledge of computers and the internet</li> </ul>
<p><b>JULY</b> No of Days: 27</p>	<p><b>Explore India:</b></p> <ul style="list-style-type: none"> <li>• Tourist Places</li> <li>• Freedom Fighters</li> <li>• Quiz on India</li> </ul> <p><b>Around the World:</b></p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Learn about different adventure sports</li> <li>• Understand the significance of the</li> </ul>	<p><b>KNOWLEDGE:</b></p> <ul style="list-style-type: none"> <li>• Enlist different tourists' places</li> <li>• Name the freedom fighters.</li> <li>• List famous monuments</li> </ul> <p><b>SKILLS:</b></p>	<ul style="list-style-type: none"> <li>• Verbal Skills</li> <li>• Visual</li> <li>• Spatial Skills</li> <li>• Logical-Mathematical Skills</li> <li>• Bodily</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• identify tourist places</li> <li>• learn about freedom fighters</li> <li>• improve their</li> </ul>

	<ul style="list-style-type: none"> <li>• Monuments of the World</li> <li>• Currencies</li> </ul> <p><b>Sports, Art and Culture:</b></p> <ul style="list-style-type: none"> <li>• Adventure Sports</li> <li>• The Olympics</li> <li>• Athletics</li> </ul> <p><b>This and That:</b></p> <ul style="list-style-type: none"> <li>• Riddles</li> </ul>	<p>Olympics</p> <ul style="list-style-type: none"> <li>• Identify various athletic events</li> <li>• Solve and create riddles</li> <li>• Enhance critical thinking skills</li> </ul>	<ul style="list-style-type: none"> <li>• Verbal Skills</li> <li>• Critical Thinking</li> </ul> <p><b>APPLICATION:</b></p> <ul style="list-style-type: none"> <li>• Map activity to locate tourist places</li> <li>• Storytelling sessions about freedom fighters</li> <li>• Watching videos of Olympic events</li> <li>• Athletics competition</li> </ul> <p>Riddle solving sessions</p> <p><b>UNDERSTANDING:</b></p> <ul style="list-style-type: none"> <li>• Recognize the different tourists' places</li> <li>• Identify various freedom fighters</li> </ul>	<p>Kinesthetic Skills</p>	<p>general knowledge about India</p> <ul style="list-style-type: none"> <li>• recognize famous monuments</li> <li>• identify various currencies</li> <li>• get knowledgeable about adventure sports</li> <li>• Students will understand the importance of the Olympics</li> <li>• Students will identify different athletic events</li> </ul>
<p><b>AUGUST</b></p> <p>No of Days: 23</p>	<p><b>Go Green:</b></p> <ul style="list-style-type: none"> <li>• Paper Prop</li> <li>• Minimize Pollution</li> </ul> <p><b>Life Skills:</b></p> <ul style="list-style-type: none"> <li>• Civic Sense</li> <li>• Sporting Spirit</li> <li>• Good Habits</li> <li>• Test Paper-I</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Create useful items from paper</li> <li>• Understand ways to minimize pollution</li> <li>• Develop civic sense and responsibility</li> <li>• Understand the importance of sportsmanship</li> <li>• Learn about essential documents</li> </ul>	<p><b>KNOWLEDGE:</b></p> <ul style="list-style-type: none"> <li>• Know about techniques of minimize the pollution</li> <li>• Social etiquettes</li> <li>• Identify different sports.</li> </ul> <p><b>SKILLS:</b></p> <ul style="list-style-type: none"> <li>• Verbal Skills</li> <li>• Critical Thinking</li> </ul> <p><b>APPLICATION:</b></p> <ul style="list-style-type: none"> <li>• Classify different sports.</li> <li>• Paper craft workshops</li> <li>• Pollution awareness campaigns</li> </ul> <p><b>UNDERSTANDING:</b></p> <ul style="list-style-type: none"> <li>• Describing sports man ship</li> <li>• Inculcating good values</li> </ul>	<ul style="list-style-type: none"> <li>• Visual Spatial Skills</li> <li>• Naturalistic Skills</li> <li>• Verbal Skills</li> <li>• Interpersonal Skills</li> </ul>	<p>Students will able to:</p> <ul style="list-style-type: none"> <li>• create useful paper items</li> <li>• Students will promote pollution reduction practices</li> <li>• Students will demonstrate civic responsibility</li> <li>• Students will show good sportsmanship</li> <li>• Students will recognize and understand the importance of key documents</li> </ul>

**SEPTEMBER**

No of Days: 05

**REVISION OF TERM-1 SYLLABUS  
CONDUCTION OF TERM-I ASSESSMENT**

<b>OCTOBER</b> No of Days: 22	<b>The World Around Us:</b> <ul style="list-style-type: none"> <li>• Quiz on Animals</li> <li>• Endangered Animals</li> <li>• Amazing Birds</li> </ul> <b>Words and More:</b> <ul style="list-style-type: none"> <li>• Palindromes</li> <li>• Word Games</li> </ul> <b>The Magic of Books:</b> <ul style="list-style-type: none"> <li>• Fables</li> <li>• Characters</li> </ul>	Students will be able to: <ul style="list-style-type: none"> <li>• Test general knowledge about animals through quizzes</li> <li>• Learn about endangered animals and the reasons for their endangerment</li> <li>• Identify and understand various amazing birds</li> <li>• Learn about palindromes and how to identify them</li> <li>• Engage in various word games to enhance vocabulary and spelling</li> <li>• Understand the structure and moral lessons of fables</li> <li>• Identify and describe characters from various stories</li> </ul>	<b>KNOWLEDGE:</b> <ul style="list-style-type: none"> <li>• Know about endangered species</li> <li>• Identify Palindromic words</li> <li>• Define deficiency diseases.</li> </ul> <b>SKILLS:</b> <ul style="list-style-type: none"> <li>• Verbal Skills</li> <li>• Critical Thinking</li> </ul> <b>APPLICATION</b> <ul style="list-style-type: none"> <li>• Reading and discussing fables</li> <li>• Character sketching and roleplaying</li> </ul> Interactive body part identification activities	Naturalistic Skills <ul style="list-style-type: none"> <li>• Visual Spatial Skills</li> <li>• Verbal Skills</li> <li>• Logical Mathematical Skills</li> </ul>	Students will be able to: <ul style="list-style-type: none"> <li>• enhance their general knowledge about animals</li> <li>• Students will understand the importance of conserving endangered animals</li> <li>• Students will be able to identify and describe various birds</li> <li>• Students will recognize and create palindromes</li> <li>• Students will improve their vocabulary and spelling through word games</li> </ul>
	<b>Young Scientists:</b> <ul style="list-style-type: none"> <li>• Body Parts and Diseases</li> <li>• Famous</li> </ul>	Students will be able to: <ul style="list-style-type: none"> <li>• Learn about human body parts and</li> </ul>	<b>KNOWLEDGE:</b> <ul style="list-style-type: none"> <li>• Recall names of body parts and its diseases</li> </ul>	<ul style="list-style-type: none"> <li>• Verbal Skills</li> <li>• Interpersonal Skills</li> </ul>	Students will be able to: <ul style="list-style-type: none"> <li>• understand the human body and</li> </ul>

<p><b>NOVEMBER</b> No of Days: 23</p>	<p>Scientists</p> <ul style="list-style-type: none"> <li>• Quiz on Science</li> </ul> <p><b>Explore India:</b></p> <ul style="list-style-type: none"> <li>• Indian Places</li> <li>• Indian Food</li> <li>• Indian Rulers</li> </ul>	<p>common diseases</p> <ul style="list-style-type: none"> <li>• Know about famous scientists and their contributions</li> <li>• Test general knowledge about science through quizzes</li> <li>• Identify various important places in India</li> <li>• Learn about traditional Indian foods</li> <li>• Know about significant Indian rulers and their contributions</li> </ul>	<ul style="list-style-type: none"> <li>• Classify different Indian places and its food items</li> <li>• Know about the Indian Rulers</li> </ul> <p><b>SKILLS:</b></p> <ul style="list-style-type: none"> <li>• Verbal Skills</li> <li>• Critical Thinking</li> </ul> <p><b>APPLICATION:</b></p> <ul style="list-style-type: none"> <li>• Map activity to locate important Indian places</li> <li>• Storytelling sessions about Indian rulers</li> </ul> <p><b>UNDERSTANDING:</b></p> <ul style="list-style-type: none"> <li>• Define the different types of diseases</li> <li>• Name different famous Indian food with their states</li> </ul>	<ul style="list-style-type: none"> <li>• Logical Mathematical Skills</li> <li>• Verbal Skills</li> </ul>	<p>common diseases</p> <ul style="list-style-type: none"> <li>• contributions of famous scientists</li> <li>• enhance their general knowledge about science</li> <li>• identify important places in India</li> <li>• learn about traditional Indian foods</li> <li>• understand the contributions of significant Indian rulers</li> </ul>
<p><b>DECEMBER</b> No of Days: 11</p>	<p><b>Around the World:</b></p> <ul style="list-style-type: none"> <li>• National Flags</li> <li>• World Cuisine</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Identify various national flags</li> <li>• Learn about different cuisines from around the world</li> </ul>	<p><b>KNOWLEDGE:</b></p> <ul style="list-style-type: none"> <li>• Recall names of different nation flags of the country</li> <li>• Classify different world cuisine</li> </ul> <p><b>SKILLS:</b></p> <ul style="list-style-type: none"> <li>• Verbal Skills</li> <li>• Critical Thinking</li> </ul> <p><b>APPLICATION:</b></p> <ul style="list-style-type: none"> <li>• Map activity to locate important Indian places</li> <li>• Storytelling sessions</li> </ul>	<p>Visual Spatial Skills</p> <ul style="list-style-type: none"> <li>• Intrapersonal Skills</li> </ul> <p>Visual Spatial Skills</p> <ul style="list-style-type: none"> <li>• Bodily Kinesthetic Skills</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• recognize and draw national flags</li> <li>• learn about and appreciate different world cuisines</li> </ul>

			<p>about Indian rulers</p> <ul style="list-style-type: none"> <li>• Flag identification and drawing activity</li> </ul> <p><b>UNDERSTANDING:</b></p> <ul style="list-style-type: none"> <li>• Define the different types of flags with their color significance</li> <li>• Name different famous world cuisines</li> </ul>		
<p><b>JANUARY</b> No of Days:21</p>	<p><b>Sports, Art and Culture:</b></p> <ul style="list-style-type: none"> <li>• India at the Olympics</li> <li>• Quiz on Sports</li> <li>• Arts and Music</li> </ul> <p><b>This and That:</b></p> <ul style="list-style-type: none"> <li>• I.Q. Test</li> <li>• Odd One Out</li> <li>• Mixed Bag</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Learn about India's participation in the Olympics</li> <li>• Test general knowledge about various sports</li> <li>• Appreciate different forms of art and music</li> <li>• Engage in activities that test intellectual quotient (IQ)</li> <li>• Identify the odd one out in various categories</li> <li>• Participate in a variety of mixed activities to enhance critical thinking</li> </ul>	<p><b>KNOWLEDGE:</b></p> <ul style="list-style-type: none"> <li>• Know about Olympics</li> <li>• identify the relationship with art and music</li> </ul> <p><b>SKILLS:</b></p> <ul style="list-style-type: none"> <li>• Verbal Skills</li> <li>• Critical Thinking</li> </ul> <p><b>APPLICATION:</b></p> <ul style="list-style-type: none"> <li>• Give examples of mind games.</li> <li>• Classify different Olympics games held after 4 years</li> <li>• Sports quiz competition</li> <li>• IQ test worksheets</li> <li>• Odd one out identification games</li> <li>• Mixed bag of puzzles and brain teasers</li> </ul>	<p>Bodily-Kinesthetic Skills</p> <ul style="list-style-type: none"> <li>• Musical Skills</li> </ul> <p>Logical-Mathematical Skills</p> <ul style="list-style-type: none"> <li>• Verbal Skills</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• understand India's achievements in the Olympics</li> <li>• enhance their general knowledge about sports</li> <li>• appreciate various forms of art and music</li> <li>• improve their IQ through various tests</li> <li>• develop critical thinking skills</li> <li>• enjoy and solve a variety of puzzles</li> </ul>

<p><b>FEBRUARY:</b> No of Days:22</p>	<p><b>Go Green:</b></p> <ul style="list-style-type: none"> <li>• Our Environment</li> <li>• Save Mother Earth</li> </ul> <p><b>Life Skills:</b></p> <ul style="list-style-type: none"> <li>• Important Documents</li> </ul> <p><b>Values:</b></p> <ul style="list-style-type: none"> <li>• Taking care</li> <li>• Test Paper-II</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Learn about the importance of protecting the environment</li> <li>• Understand ways to save and conserve the Earth</li> <li>• Learn about various important documents and their uses</li> </ul>	<p><b>KNOWLEDGE:</b></p> <ul style="list-style-type: none"> <li>• Know some environmental facts.</li> <li>• Personal health care</li> </ul> <p><b>SKILLS:</b></p> <ul style="list-style-type: none"> <li>• Verbal Skills</li> <li>• Critical Thinking</li> </ul> <p><b>APPLICATION:</b></p> <ul style="list-style-type: none"> <li>• Save the mother earth by posture making</li> </ul> <p><b>UNDERSTANDING:</b></p> <p>Summarize the entire syllabus and learn it.</p>	<ul style="list-style-type: none"> <li>• Intrapersonal</li> <li>• Naturalistic</li> <li>• Interpersonal Skills</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Answer the questions.</li> <li>• Students will be able to identify important places in India</li> <li>• Students will learn about importance of environmental protection</li> <li>• engage in activities to save and conserve the Earth</li> <li>• recognize and understand the importance of key documents</li> </ul>
<p><b>MARCH</b></p> <p><b>REVISION: TERM-2</b></p> <p><b>CONDUCTION OF TERM-II ASSESSMENT</b></p>					